

NEWSLETTER OF THE CPA/SCP SECTION ON WOMEN & PSYCHOLOGY



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2019 – 2020 EXECUTIVES



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2019 – 2020 EXECUTIVES



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2020 PROVINCIAL REPRESENTATIVES



*New Brunswick
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Carmen Poulin



PEI Representative
Colleen MacQuarrie



*Saskatchewan
Representative*
Linda McMullan



Alberta Representative
Lynn Sloane



*Nova Scotia
Representative*
Lucie Kocum

CHAIR'S MESSAGE

By: Lorraine Radke



Greetings to the SWAP membership!

As this is the start of my term as section Chair, I would like to express my pleasure in taking on this role, albeit in difficult times. I would also like to thank Colleen MacQuarrie, who is stepping down as the section's Past Chair, and Janelle Kwee, who is assuming the role of Past Chair. Although I have only been Chair for a short while, I have a sense of the associated responsibilities and therefore, as a section member during your terms as Chair, am most grateful for your leadership. Many, many thanks! I am only sorry that as a section we were not able to express our appreciation in person in May in Montreal.

Let me briefly introduce myself. I am a long-term member of SWAP. How long you may ask? Well, long enough to be retiring from the University of Calgary at the end of June 2020. There, I taught courses primarily on gender, qualitative methods, and social psychology. I also supervised many honours students and graduate students, who I am particularly thinking about at this point of transition in my life. As Professor Emerita, I will continue with my research and a select number of academic commitments, including my commitment to SWAP. My research interests include “mothering at the margins”, intimate partner violence, sexual assault (At the moment, I am collaborating with Charlene Senn and a wonderful research team that is exploring the implementation of the EAAA sexual assault resistance education outside the context of a randomized control trial), older women (I recently co-authored a chapter on the meaning of work-life balance for women employed beyond the normative retirement age and hope to follow this up with an empirical project.), and feminist theory.

It is a strange experience to assume the leadership of the section in a time of social

distancing and limited, virtual communication. The SWAP Executive Committee met by “Zoom” on May 26, 2020 to discuss the way forward given the pandemic and the restrictions on travel and our daily lives. Based on conversation with our Distinguished Member award winner, Stephanie Martin, the bestowing of the award and Stephanie’s invited lecture will be postponed until 2021. We also decided to provide an award for the best student presentation at the virtual conference in lieu of the travel awards. This newsletter is also being published a little later than usual, because we were waiting for more details about the upcoming virtual conference from CPA. There will be a virtual annual members’ meeting (aka SWAP business meeting) to be scheduled in July or August, where as usual, we will present the usual reports. The date and agenda are forthcoming and we will notify you by email as soon as possible.

I suppose we are all becoming somewhat accustomed to the unfolding of new rules and practices as the COVID-19 situation continues to evolve globally. How quickly our daily lives changed and how slow has been the transition to something resembling the way things were. We have all faced disruption and disappointment with respect to our plans and of course the uncertainty of the future, both near and far, remains a concern. The pandemic has

also laid bare a whole host of inequities and injustices that are longstanding but have been shamefully ignored until now. These include the care of the elderly in nursing homes and seniors’ residences, the insufficient health services and health challenges faced by indigenous communities and those living in poverty, and questionable workplace environments and housing arrangements for migrant workers. I could go on, but simply want to acknowledge that we have all been affected, but not all in the same way. An intersectional lens is surely needed in any attempts by psychologists to intervene or weigh in on the many problems that have come to the fore. In pointing this out, I do not mean to be entirely negative as it is only when we start to name and analyze social problems that we develop solutions. There is opportunity here!

To end, let me say that I am looking forward to the presentations at the virtual conference and hope to meet many of you in person next year! Please do not hesitate to reach out to me or other members of the Executive by email if you have any ideas about how SWAP can best serve our members now and in the future. I am new to this role and the circumstances we live in are certainly new. Myself and the Executive would love to hear from you. So, stay safe and stay tuned for news about the Business meeting.

EDITOR'S MESSAGE

By: Jenna Cripps



Greetings SWAP members,

Welcome to a special working from home edition of the SWAP Newsletter! I hope this issue finds you all well.

If you are like me, the past several weeks have been one of adaptation. Learning to work exclusively from home has been a steep learning curve. For many SWAP members this has involved conducting research, seeing clients, and communicating with supervisors, supervisees, and colleagues, all remotely! I have witnessed first-hand the time, dedication, and commitment it has taken many individuals to adapt so quickly and I want to take a moment to applaud the hard work of the SWAP community in particular during the COVID-19 pandemic. For those interested, the Canadian Psychological Association has a list of resources regarding the pandemic, which can be located here <https://cpa.ca/new-covid-19-factsheet/>

I also want to take a moment to reflect on the recent wave of activism against anti-black racism and white

supremacy. As an intersectional group of feminists, many of our members have personally experienced oppression as a result of the deep rooted racism in Canada. Anti-black racism and discrimination of any kind are in direct contradiction to the work of intersectional feminism. I encourage everyone to continue doing their part to dismantle systemic racism by listening, learning, and speaking out! You can view the CPA's Statement Against Anti-Black Racism and Discrimination here <https://cpa.ca/cpa-statement-on-anti-black-racism/>

In this issue, you will find the SWAP 2020 CPA Virtual Convention announcement (p. 8). You will also find information regarding the 2020 SWAP Student Presentation Award (p. 9) and SWAP social media announcements (p. 10). On page 11, you will find a recent publication by SWAP members. On page 12-14, you will find In Memoriam statements for two feminist scholars. The remainder of the newsletter includes calls for papers (p. 15-17), and opportunities for awards and grants (p. 18-21). Finally, on page 22 you will find information regarding submissions for the September issue of the SWAP newsletter, including a special call for reflections from SWAP members.

Submissions for the next newsletter are due August 31, 2020, however please feel free to send them to me at any point before then and I will be sure to include them in the next newsletter. Enjoy the issue!

Take care,

Jenna Cripps, M.A. (she/her/hers)
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2020 SWAP CONVENTION PROGRAM

CPA's 81st Annual National Convention is going virtual!



Following continuous monitoring of the evolving issues related to the COVID-19 situation in Canada and abroad, inclusive of federal and provincial government decisions taken in the service of community safety to prohibit large gatherings of people, the CPA's Board of Directors made the necessary decision to cancel our in-person 81st CPA Annual National Convention in Montreal, QC, scheduled for May 28-30, 2020, inclusive of all pre-convention workshops scheduled for May 27th. Individuals who had registered for a pre-convention workshop or the convention

have received a full refund. Since taking this decision, the CPA's Convention staff, committee and Board of Directors have been exploring as quickly as possible all options to virtualize our event, and are pleased to announce that we will be moving our annual in-person convention to a virtual event over the months of July and August. All individuals accepted to present at the CPA's in-person convention are encouraged to participate in the virtual event; check your inbox for an email outlining some preliminary information regarding how to participate. Please check the CPA's convention website regularly for information on the virtual event; we hope you'll be able to participate and take in some of the numerous sessions that were accepted for inclusion in this year's scientific program.

Join the virtual series conversation and follow along on social media with the hashtag #CPA2020.

From **July 6th through August 28th**, the CPA's 2020 Virtual Series will feature over 500 presentations, including opportunities for live chats and discussions with select speakers. New content will be released each week in July, culminating with the release of content specific to COVID-19 the week of August 4th.

For more information visit the CPA website: <https://convention.cpa.ca>

2020 SWAP STUDENT PRESENTATION AWARD

SWAP Student Presentation Award for Virtual 2020 CPA Convention: \$200



The section on women and psychology will provide an award for the best virtual student presentation at the 2020 convention. To be eligible for the award you must be currently registered as a student or the work presented must be work completed as a student. The presentation can be in any format and will be evaluated based on the contribution to feminist scholarship, appropriate consideration of diversity issues,

methodological excellence, and the effectiveness of the presentation.

If you are interested in being considered for this award, please e-mail your responses to the following items to Paula Barata: pbarata@uoguelph.ca by **July Wednesday July 15th**.

1. Title of your presentation:
2. Date and Time of your presentation:
3. Format of your presentation (e.g., poster, symposium etc.):
4. Where are you currently registered as a student? Or where you registered when you completed the work?
5. In what ways is your presentation relevant to psychology of women or feminism?
6. In what ways does your presentation/study deal with diversity issues?

Connect with SWAP!

Stay connected and up-to-date on news, events, and discussion relevant to Canadian feminist psychology and the CPA Section on Women and Psychology (SWAP)!



Like us on Facebook: <https://www.facebook.com/CPA.SWAP>



Follow us on Twitter: @CPA_SWAP



Join our Canadian Feminist Psychology listserv:
<https://ca.groups.yahoo.com/neo/groups/canfempsysc/info>

Open to SWAP members and friends of SWAP. Group members are always welcome to post announcements and discussion related to feminist psychology in Canada!

Call for Social Media Submissions

We want to share your news and events relevant to feminist psychology!

- Do you have a recently published article or defended thesis you'd like us to share?
- Do you have an upcoming event you'd like us to share?
- Are you a student or recent graduate and current member of SWAP? We'd love to introduce you to our followers by profiling you in our new

Emerging Canadian Feminist Scholars Profile Series

We want to introduce our amazing student and recent graduate members to the world! We will profile an emerging feminist scholar regularly on Facebook and Twitter.

Send us a private message on Twitter or Facebook to submit or learn more!

Sexual violence continues to be a serious problem on university campuses. While the negative psychological and health effects of sexual violence are well known, it is only recently that attention has focused on how these behaviours impact education, particularly women's education. This study contributes to this area and examined the impact of types of sexual violence on behavioural and attitudinal indicators of academic performance and persistence among students reporting sexual violence. Undergraduate women attending university in Ontario, Canada ($N=934$) responded to survey measures of academic performance, attitudes towards education and sexual violence experiences. The results indicate that sexual violence has a deleterious impact on women's academic performance including and beyond grades.

Sexual violence and women's education: Examining academic performance and persistence

Women students who experienced sexual violence reported more delays and failures on assignments, courses and exams, were more likely to endorse attendance problems and thoughts of dropping out or quitting than students not reporting sexual violence. Type of sexual violence experienced was also related to academic performance. The results are discussed in terms of the need to understand components of academic performance as well as factors that may contribute to outcomes for students. Findings have implications for intervention and policy development.

Stermac, L., Cripps., J., Amiri, T., & Badali, V. (2020). Sexual violence and women's education: Examining academic performance and persistence. *Canadian Journal of Higher Education*, 50(1), 28–39. Retrieved from <https://journals.sfu.ca/cjhe/index.php/cjhe/article/view/188601>

TRIBUTE TO JEAN LAU CHIN

By: Carmen Poulin



The first time I met Jean formally was at the banquet of the International Council of Psychologists in 2018. I knew of her and her work long before then. She was one of those infamous American Feminist Psychologists from Section 35 whom everyone knew. Prior to ever meeting her I had developed a mental image: she was tallish, formal, and yes, “standoffish.” Why this mental image? No good reason except for my having placed her on a pedestal, as I knew of her important work on cultural sensitivity and leadership. I had imagined her as intimidating and unapproachable. I was so wrong. In reality, she was this short little woman who gave off this sense of “being in charge.” She radiated power and determination, and oh!... She was so full of energy!

The banquet of the International Council of Psychologists took place in Montreal that year. I was attending the Canadian Psychological Association annual conference, which was taking place simultaneously a few blocks away. Being one of those who try to be at two places at once, I slipped away to the banquet of the International Council of Psychologists for a couple of hours because I was receiving the Denmark-Gunvald Award.

The whole scene was a bit overwhelming for me. I had no idea who would be at the banquet except for Dr Josephine Tan. I knew Josephine from the time she was a PhD student at the University of New Brunswick but time had passed away since then and she too had gained

much renown for her work related to health issues from a cultural, gender, and systemic perspective, amongst others. My family also was there, which was odd as they had not attended any of my professional events since my bachelor’s graduation. Sandi Byers (one of our distinguished SWAP members) and Lynne Gouliquer (my partner) had also joined me for the event. Dr Florence Denmark also was in attendance, and so were many others I have admired and mentioned their research in my research and teaching over the years such as Irene Frieze, Nira Pivan (one of our SWAP Mentors), Jessica Henderson Daniel (former APA president), and yes, Dr Jean Lau Chin. To be honest, I was star-struck.

Jean, of course, was there in a leading role, making sure everyone was being introduced properly and actively networking so that *“those who should meet each other would do so.”* She also was busy ushering Dr Florence Denmark and others to line up for photos to document the occasion. She was full of life and so upbeat. She spoke of women in leadership with passion and assurance. Just last year, she had decided to run for the APA presidency. Her enthusiasm and passion for the field was contagious. And there was nothing pretentious about Jean; once you met her, she immediately made you feel like a good friend. We continued to be in touch and I was fortunate to have the opportunity to spend some relaxing time with her last summer at the International Council of Psychologists, which took place in Spain.

Many more formal tributes have been written about Jean and each speaks of the tremendous impact she made in our field. Do take the time to go read some of them (see below for some links). As for me, I will miss her insights, leadership, collegiality and friendship.

<http://division45.org/in-memory-of-jean-lau-chin-ed-d-a-champion-for-diversity-inclusiveness-and-social-justice/>
<https://icpweb.org/newsletter-2020-06-ip/#tributes>
<http://www.feministvoices.com/jean-lau-chi>

TRIBUTE TO RACHEL HARE-MUSTIN

By: Laura Ball



Rachel Hare-Mustin

Birth: 1928

Death: 2020

Training Location(s):

PhD (Clinical Psychology), Temple University, (1969)

MA (Psychology), Wellesley College, (1954)

BA (Psychology), Swarthmore College, (1949)

Primary Affiliation(s):

Villanova University, (1976-1979; 1986-1992)

Harvard University, (1980-1985)

Philadelphia Child Guidance Clinic, (1969-1973)

University of Delaware, (1973-1976)

Media Links:

Interview

[Psychology's Feminist Voices Oral History Transcript](#)

Videos

[Oral History Excerpt on YouTube: Sex With Patients](#)

[Oral History Excerpt on YouTube: Kiss of Death](#)

Biography:

Career Focus: Feminist therapy; family therapy; gender; post-modernism; epistemology; ethics.

Social justice issues motivated Rachel Hare-Mustin long before she chose psychology as a career: "I grew up in Scarsdale, New York, went to Swarthmore College, and was always concerned with social justice issues. When I was in high school, it might be a topic about racial justice, and people would always make jokes about my name when they met Rachel, because I was always talking about racial justice, which sounded like Rachel Justice. And in my family, after I was married, we were very active in the peace movement and then the civil rights movement."

Hare-Mustin born April 7, 1928 married and had four children by the time she was 27 years old. Due to her early focus on family, she progressed slowly through her graduate training, as she did her degree part-time. She began her doctoral training in the social psychology program at Bryn Mawr. However, she transferred to Temple University when some key professors left the department. She then entered the clinical psychology program at Temple and began training in family systems therapy. Later she began to develop interests in feminist family therapy and ethical issues in psychotherapy.

After graduating from Temple, Hare-Mustin started to become active in the American Psychological Association (APA); first in Division 29 (Psychotherapy), and later in Divisions 12 (Clinical Psychology) and 35 (Psychology of Women). She also became the Parliamentarian for Division 35, and then Division 29. When APA began looking for a new Parliamentarian, she was approached by incoming president Nick Cummings to fill the position: "So Nick Cummings was the incoming APA president and apparently he wanted to have a woman as Parliamentarian. So he came to the meeting I guess and kind of looked me over in effect and how I functioned, and then asked me if I would be Parliamentarian."

While in the position, she noticed that very few people were familiar with Robert's Rules, and those who were "ran circles around everybody else because they knew the rules and they could make motions and nobody else knew what was involved, and so on. And also Robert's has this very arcane language, so it was inherently undemocratic." Hare-Mustin made a motion to switch to Keesey's Rules. She later made the same suggestion

when she joined the American Institute of Parliamentarians. As she noted, "I see being Parliamentarian as a major feminist contribution, because it is making a level playing field so that everybody has an opportunity to participate on a more equal basis. And whereas Robert's has 80 different kinds of motions, Keesey has 11. It is simpler to use." Hare-Mustin served as Parliamentarian for 15 APA Presidents. Her service was recognized in 2000 when she was awarded a Presidential Citation.

Hare-Mustin has published in many areas of feminist psychology, but her work continues to be driven by social issues, mostly pertaining to women and the family. She has adopted a postmodern feminist position, and has been recognized as one of the foremost experts in this branch of epistemology and critique. The Theoretical and Philosophical Psychology Division of APA (Division 24) honored Hare-Mustin with the Distinguished Contribution award in 2003 for her scholarship in this area.

Hare-Mustin has consistently adopted the position that psychologists are looking at the relationship between men and women through the wrong lens - that it is not a matter of differences *or* similarities, rather, what is required is a thorough analysis of the social situations in which men and women act. Of course, this analysis would have to take into account history, culture, context, and power.

One of the reasons that a postmodernist position has become so salient to Hare-Mustin is because she has done a large amount of travelling: "When you live overseas, you kind of get concerned about the privilege of the Americans, often who seek to live overseas because they can be treated in a more privileged way ... And it just gives you a different perspective on looking back at your own country and what's going on, reading the headlines every single day. And just the quality of people's lives and what it takes to keep going." This perspective on her own culture gave her a way to access to the dominant discourses in American society and to question them. Hare-Mustin has applied this perspective to the status of women in the family, in psychology and in the law.

Her insights on women and family therapy garnered her a Lifetime Career Contributions Award from Division 29 of the APA in 2002. APA's Committee on Women

in Psychology has also honored her for her mentorship and leadership with the Distinguished Leader for Women in Psychology award in 1999. For those women who hope to pursue a career in psychology, Hare-Mustin offers this advice: "Well, you need allies, you need a group." Having camaraderie "made things worthwhile because we were all working together and sharing ups and downs."

Rachel Hare-Mustin died peacefully in her sleep on the morning of May 25, 2020.

by Laura Ball

Selected Works:

By Rachel Hare-Mustin:

Hare-Mustin, R. T. (2004). Can we demystify theory? Examining masculinity discourses and feminist postmodern theory. *Journal of Theoretical and Philosophical Psychology*, 24, 14-29.

Hare-Mustin, R. T., & Marecek, J. (1994). Asking the right questions: Feminist psychology and sex differences. *Feminism and Psychology*, 4, 531-537.

Hare-Mustin, R. T., & Marecek, J. (1990). *Making a difference: Psychology and the construction of gender*. New Haven, CT: Yale University Press.

Hare-Mustin, R. T., & Brodsky, A. M. (1980). *Women and psychotherapy: An assessment of research and practice*. New York, NY: Guilford.

About Rachel Hare-Mustin:

Hare-Mustin, R. (1994). Uncovering clues, discovering change. In D. John Lee (Ed.), *Life and story: Autobiographies for a narrative psychology* (pp. 143-160). Westport, CT: Praeger.

Hare-Mustin, R. T. (2017). Those were the best of times, and then.... *Women & Therapy*, 40(3-4), 346-357.

Photo and Text Credit:

Bell, L. (2020). Profile of Rachel Hare-Mustin. In. A. Rutherford (Ed.), *Psychology's Feminist Voices Multimedia Internet Archive*. Retrieved from <http://www.feministvoices.com/rachel-hare-mustin/>

CALL FOR PAPERS



American Psychologist

Special Issue on the COVID-19 Pandemic

The COVID-19 pandemic is having many life-altering short- and likely long-term effects. There are many potential applications of psychological theory, practice, and research that have can contribute to the public good at this time of national and international crisis.

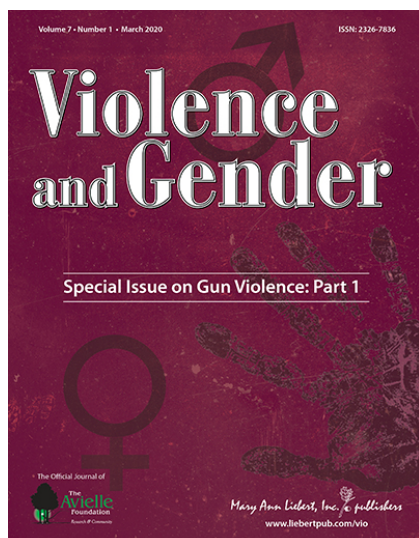
American Psychologist (AP; <https://www.apa.org/pubs/journals/amp/>) invites papers related directly to the pandemic. As for all AP manuscripts, they seek high-impact papers of broad interest covering science, practice, education, or policy. Manuscripts should be written in a style that is accessible to all psychologists and the public.

The AP will follow their usual procedures and conduct a quick initial review of submissions to assure a fit with the type of articles published in this journal. Those manuscripts selected for further consideration will be peer reviewed and fast-tracked for publication if accepted. They will strive to provide editorial decision letters within one week of completed submission. Authors will be expected to revise manuscripts promptly. Accepted articles will be posted online within a short time frame and prioritized for publication.

Manuscripts will be considered as they are received.

Authors should follow AP's Instructions for Authors and submit to the manuscript portal, selecting as article type "COVID-19" (<https://www.editorialmanager.com/amp/>). They ask that you indicate prominently in your cover letter that your manuscript is related to the COVID-19 pandemic.

Please notify Anne Kazak, PhD, Editor-in-Chief, of your paper title with a brief synopsis of your planned submission as early as possible (AP.COVID@gmail.com).



Violence and Gender

Special Issue on Intimate Partner Violence During National Emergencies

With the constant threat of domestic and international terrorism, national weather-related emergencies, and even global health pandemics, uncertainty about the stability of what holds our day-to-day lives together is a silent constant. The systems and infrastructures providing safety and support to victims of intimate partner violence (IPV) experience greater strain during times of national or global emergency, such as during the global COVID-19 pandemic in 2020. The likelihood of violence increases when families and partners are forced to shelter in place. Victims of IPV experience these traumatic events from a position of even greater vulnerability and fewer resources. This special issue of *Violence and Gender* seeks to explore the unique challenges, threats, and interventions related to victims of IPV who are forced to shelter in place with their abusers. The journal invites your submission on this timely and enduring topic.

All manuscripts should be submitted online using the [manuscript submission portal](#) by **August 15, 2020**. All submissions will be subject to a rigorous peer review. We encourage submissions of original research articles, reviews, and perspectives.

Suggested topic areas include, among others:

- Factors of vulnerability and increased risk for victimhood and studies related to victimology
- Preparedness protocols for support systems, such as shelters, hospitals, first responders, and support networks
- Data related to homicide incidents during national and global emergencies
- Socioeconomic factors influencing victimology
- The role of firearms during times of extreme crisis
- Are female victims of IPV knowledgeable about self-protection?
- Safety concerns during extreme weather events (floods, blizzards, etc.)
- Studies exploring novel characteristics of abusive relationships or changes exhibited during times of widespread crisis
- Psychology of triggers for abusers during times of trauma and unrest
- Global correlation of divorce rate increase with the COVID-19 pandemic
- Review of increases in crime under shelter in place orders and ability of law enforcement to respond

Visit [Violence and Gender](#) to learn more, read past issues, and view [author submission guidelines](#).

Queries to the editor to propose a topic prior to submission are encouraged. Please contact Managing

Editor [Dr. Karen Cloud-Hansen](#) to initiate your query or for any further details.



The Humanistic Psychologist

Special Issue on Women in Humanistic Psychology

This is a call for papers for a special issue of *The Humanistic Psychologist* to acknowledge the concerns and celebrate the contributions of women in humanistic psychology.

This special issue marks the creation of the Eleanor Criswell Hanna Award Celebrating Women in Humanistic Psychology, first awarded by the Society for Humanistic Psychology in 2018 to Dr. Criswell Hanna for her distinguished work in somatic research and contributions to humanistic education.

The call for journal manuscript submissions is open to those offering perspectives on women in humanistic psychology, including:

- humanistic approaches to women's issues
- existential issues women face
- (re)framing self, other, and world post #metoo
- clinical applications/case presentation
- marginalized populations/intersectionality
- feminist/womanist views
- community applications
- family rights concerns, insights, and vision
- political societal impact portraits
- economic and health care disparity
- women's sexuality, sensuality, and identity
- contemporary social media and its impact on female lifespan development
- contemplative and mindfulness applications to women's studies
- any other topics related to women in humanistic psychologies and humanism—existentialism in general.

Deadline for submissions is **September 1, 2020**. Please submit manuscripts via [journal's manuscript submission portal](#). Please send any questions to [Donna Rockwell, PsyD](#), and [Vanessa Brown, PsyD](#), guest editors for the issue.

All manuscripts will undergo peer review. Thank you for adhering to APA style guidelines for all submissions, including references and APA citation format.

We look forward to working with authors on the topic of women in humanistic psychology with depth and breadth, queries and explorations, opinion and insight, personal narrative, essays, and results of research and scholarship.

AWARDS AND GRANTS



*American Psychological Association: Society for the
Psychology of Women*

Janet Hyde Graduate Student Research Grant

These grants are awarded to doctoral psychology students to support feminist research on the psychology of women and gender.

Deadline: September 15, 2020

Sponsor: [Division 35](#)

Description:

These \$500 grants are made possible through the generosity of Janet Shibley Hyde, PhD, who donates the royalties from her book, *Half the Human Experience*, to support feminist research by doctoral psychology students.

Eligibility:

Applicants must be currently enrolled in doctoral programs in psychology. Past recipients of Hyde Graduate Student Research Grants are not eligible to apply. Because the purpose of this award is to facilitate research that otherwise might not be possible, projects that are beyond the data analysis stage are not eligible.

Requirements:

- Cover page with project title, investigator's name, address, phone, fax and email address.
- A 100-word abstract.
- A proposal (5-page maximum, double-spaced) addressing the project's purpose, theoretical rationale and procedures, including how the method and data analysis stem from the proposed theory and purpose. (References are not included in this 5-page limit.)
- A one-page statement articulating the study's relevance to feminist goals and importance to feminist research.
- The expected timeline for progress and completion of the project (including the date of the research proposal committee meeting if applicable). The project timeline should not exceed two years.

- A faculty sponsor's recommendation, which includes why the research cannot be funded, or funded in full, by other sources. This letter should be attached to the email with the application materials. Please do not send it separately.
- Status of IRB review process, including expected date of IRB submission and approval. Preference will be given to proposals that have received approval.
- An itemized budget (if additional funds are needed to ensure completion of the project, please specify sources). Funds cannot be used for tuition, living expenses, or travel to present research at a conference.
- The applicant's curriculum vitae.
- All sections of the proposal should be typed and prepared according to APA style (e.g., please use 12-point font).
- Proposals that fail to meet the guidelines described above will not be reviewed.

Review Process:

A group of psychologists (reviewers) will evaluate the proposals for theoretical and methodological soundness, relevance to feminist goals, applicant's training and qualifications to conduct the research and feasibility of completing the project.

Other Requirements:

Only one application will be accepted per student for each application deadline. Applicants who are involved in multiple projects that meet the submission requirements should choose the project that best fits the evaluation criteria.

Within 18 months of receipt of the grant, recipients are expected to submit to the Hyde Grants Committee co-chairs a complete and final copy of the research document (e.g., a copy of the thesis, dissertation or journal manuscript based on the sponsored research) along with a 500-word abstract/summary for publication in Div. 35 newsletter. In addition, grant recipients shall acknowledge the funding source in the author's notes in all publications.

Hyde Grant winners will be announced at the APA convention during Div. 35 Social Hour. The names of the Hyde award winners may also be posted in Div. 35 newsletter, as well as on Div. 35 website and the electronic mailing list.

How to Apply:

Please send all application materials attached to a single email message to both of the Hyde Award co-chairs, Stephanie Parisien, PhD, and Alexandra Zelin, PhD. Applicants should submit no more than two files, one with the letter of recommendation and one with all other required materials. Questions and other communications should also be sent to both co-chairs.

For more information: <https://www.apadivisions.org/division-35/awards/hyde?tab=4>



American Psychological Foundation
The Drs. Rosalee G. and Raymond A. Weiss Research and Program
Innovation Grant

\$1,000 to seed innovation through supporting research, education, and intervention projects and programs.

Deadline: September 15, 2020

Sponsor: [APF](#)

Description:

The APF Drs. Rosalee G. and Raymond A. Weiss Research and Program Innovation Grants seek to seed innovation through supporting research, education and intervention projects and programs that use psychology to solve social problems in the following priority areas:

- Applying psychology to at-risk, vulnerable populations (e.g. serious mental illness, returning military, those who are incarcerated or economically disadvantaged)
- Preventing violence
- Understanding the connection between behavior and health (e.g. wellness, diabetes, obesity)
- Understanding and eliminating stigma and prejudice (e.g. race, gender, sexual orientation, religion, age, disability and socioeconomic status)

Support research in psychology: [Donate to this fund.](#)

Eligibility:

Applicants must:

- Be a graduate student or early career researcher (no more than 10 years postdoctoral).
- Be affiliated with a non-profit charitable, educational or scientific institution, or governmental entity operating exclusively for charitable and educational purposes.

- Have demonstrated competence and capacity to execute the proposed work.

APF will not consider the following requests for grants to support:

- Political or lobbying purposes.
- Entertainment or fundraising expenses.
- Anyone the Internal Revenue Service would regard as a disqualified group or individual.
- Localized direct service.
- Conference/workshop expenses.

Institutional Review Board approval must be received from host institution before funding can be awarded if human participants are involved.

How to Apply:

[Apply online now](#). *Please be advised that APF does not provide feedback to applicants on their proposals.*

Proposal Requirements:

Please include the following in a single document (Not to exceed three pages, one-inch margins, 11-point Times New Roman/Garamond Font, single space):

- Goals, relevant background/literature review
- Methods (must be detailed enough so that the design, assessments and procedures can be evaluated)
- Anticipated outcomes, significance and impact

Additionally, please submit the following documents:

- Project timeline (not to exceed one page; typically, APF grants are for one year)
- Detailed budget and justification (not to exceed one page)
- Abbreviated CV (not to exceed five pages)

APF does not allow institutional indirect costs or overhead costs. Applicants may use grant monies for direct administrative costs of their proposed project.

- Applicants affiliated with a non-profit must attach the organization's IRS determination letter certifying non-profit status.

For more information: <https://www.apa.org/apf/funding/weiss?tab=1>

NEWSLETTER SUBMISSIONS

I am seeking detailed submissions for the following columns for the September 2020 SWAP Newsletter:

1. **MEMBERS' RECENT PUBLICATIONS.** This column is for members to highlight their recent publications. If you have published an article/book/book chapter in the last year this is your chance to let the SWAP members know about it. Please submit the reference and a 250-500 word abstract of your publication to me.
2. **METHODOLOGICAL REVIEW.** If you have read or written an article using a research method that you think is particularly interesting and/or innovative, or has been used in an innovative fashion (e.g., to access a difficult to access population, administered in a unique way, etc.), please consider writing a review of that article. The goal is to highlight research methodologies that may be useful to members when they are developing new research projects. For example (but not limited to), discourse analysis, conversation analysis, client representative case study, structural equation modeling, a multiple regression conducted in a unique way, mixed methods, etc.
3. **CONFERENCE REVIEWS.** If you have attended a conference since the last Newsletter and there were presentations that you think would be of interest to our members, please consider writing a brief review (250-500 words) of the conference/presentation(s). This includes any presentations that you may have made at a recent conference. Please include the author(s) of the research, the name of the project, the professional affiliation of the author(s), and the name of the conference where this research was presented.
4. **UPCOMING CONFERENCES.** If you are aware of an upcoming conference that you think the other members would like to know about, please email me the details of the conference.
5. **RECENTLY DEFENDED DISSERTATIONS & THESES.** If you have a student or you are student who has recently defended a dissertation or thesis (in the last year), please have the student send me a short abstract (about 200-300 words), the university affiliation and the name of the student's supervisor.
6. **FELLOWSHIPS OR JOB OPPORTUNITIES.** If you are aware of any fellowships or job opportunities that would be of interest to our members, please send me the details of them.
7. **CALL FOR PAPERS/ABSTRACTS.** If you have received a call for papers/abstracts for conferences and/or publications please send me the details.
8. **BOOK REVIEW.** If you have read a book recently that you think would be of interest to SWAP Members, please write a book review (length at your discretion) and send it to me (jenna.cripps@mail.utoronto.ca). Include: Title of the book, author(s), publication date, publisher, and your name.

Special Call - We want to hear from you!

How has being a SWAP member impacted you? We are currently seeking submissions from student and non-student members about what being a member of SWAP has done for you. Submissions from recent members and long-time SWAP members are welcome. Your submission will be featured in an upcoming edition of the SWAP newsletter. Please send your 250-700 word reflection along with a photo of yourself to jenna.cripps@mail.utoronto.ca

Submission Deadline for September's Newsletter is August 31, 2020